



Office of the Principal

Govt. College Barpali, Dist. - Korba (C.G.)

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Mob: - 8234062065 College Code No. 3107

Barpali, Date: 31/03/2022

Analysis of Student's Feedback on Curriculum/Course, Session 2021-22 (Offline/Online)

The college collected feedback on curriculum from students through questionnaires. There are 8 questions in the feedback form. The feedback forms filled by the students of B. Com. (Part- III) have been received. The analysis of feedback forms is also made.

B.Com. (Part III)

Total Forms Collected=25

S. No.	Question	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of Curriculum and Project Work (if any)	78%	14%	08%	00%
2	Extension of the Scope of Curriculum	80%	15%	05%	00%
3	Adaptability of syllabus to real circumstances	80%	14%	05%	01%
4	Quality of learning from syllabus	81%	15%	03%	01%
5	Clarity and relevance of books of syllabus	79%	15%	07%	01%
6	Relevance of Additional Study material (Library/Laboratory)	80%	14%	06%	00%
7	Need for students efforts in syllabus	80%	15%	05%	00%
8	Overall assessment	80%	15%	5%	0%

Analysis of the feedback forms

- We have collected feedback from the students of B. Com. (Part III) by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- The Feedback Committee does analysis of the feedback forms. After analysis of the feedback forms on curriculum/course the feedback committee expressed the following views:
- On an average 80% of students of B.Com(Part-III) responded very good for all parameters, 15% students have responded good and 07% students have responded Satisfactory and 2% have responded unsatisfactory.
 - 78 % of students of B.Com (Part-III) expressed that found the Curriculum has very good depth and meaningfulness.
 - 80 % of students of B.Com. (Part-III) expressed that the Scope of Curriculum is very vast and extensive.
 - 80 % of students of B.Com. (Part-III) expressed that the syllabus makes them aware of real circumstances of life and society.
 - 81% of students of B.Com expressed that the standard of the syllabus is very high and they got good quality of learning from syllabus.
 - 79% of students of B.Com found the books of syllabus written in clear and effective language and relevant to social development and useful for getting proper employment.

- The students will have to make continuous and sincere effort if they want to get high marks in B. Com.
- Besides their responses on various aspects, many suggestions have also been collected and after feedback analysis their important and innovative ideas have been implemented through proper procedure.

Action Taken Report

- The feedback committee contacted those students who responded unsatisfactory and their problems have been conveyed to the concerned teacher.
- Some students found the syllabus a little difficult and they were suggested by the teachers to make honest and continuous efforts for raising their level.
- Some students expressed that some topics of Financial Accounting and Business Mathematics and Economics were difficult for them. It was informed to Prof. C. B. Sharma and Mr. Vishwanath Kanwar, Guest Lecturer of Commerce who took necessary steps to remove the difficulties of the students' special classes were arranged for those students who were finding difficult topics and chapters in their subjects.


Convener

Feedback Committee


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Barpali, Date: 31/03/2022

Analysis of Student's Feedback on Curriculum/Course, Session 2021-22 (Offline/Online)

The college received feedback on curriculum from students through questionnaires. There are 8 questions in the feedback form. The feedback forms filled by the students of B. A. (Part- III) have been collected. The analysis of feedback forms is also done.

B. A. (Part III)

Total Forms Collected=110

S. No.	Question	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of Curriculum and Project Work (if any)	72%	16%	09%	03%
2	Extension of the Scope of Curriculum	77%	15%	06%	02%
3	Adaptability of syllabus to real circumstances	76%	14%	07%	03%
4	Quality of learning from syllabus	76%	14%	08%	02%
5	Clarity and relevance of books of syllabus	77%	15%	08%	02%
6	Relevance of Additional Study material (Library/Laboratory)	79%	14%	05%	02%
7	Need for students efforts in syllabus	80%	15%	03%	02%
8	Overall assessment	77%	15%	7%	2%

Analysis of the feedback forms

- We have collected feedback from the students of B. A. (Part III) by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- The Feedback Committee does analysis of the feedback forms. After analysis of the feedback forms on curriculum/course the feedback committee expressed the following views:
- On an average 77% of students of B.A. (Part-III) responded very good for all parameters, 15% students have responded good and 07% students have responded Satisfactory and 2% have responded unsatisfactory.
 - 72 % of students of B.A. (Part-III) found Depth of Curriculum and Project Work (if any) very good, 16% found good, 9% satisfactory and 3% unsatisfactory.
 - 77 % of students of B.A.(Part-III) found Extension of the Scope of Curriculum very good.
 - 76 % of students of B.A.(Part-III) found Adaptability of syllabus to real circumstances very good.
 - 76% of students of B.A. got good quality of learning from syllabus.
 - 76% of students of B.A. found the books of syllabus written in clear and impressive language and relevant to social development and useful for getting proper employment.
- Besides their responses on various aspects, many suggestions have also been collected and after feedback analysis their important and innovative ideas have been implemented through proper procedure.


Action Taken Report

- Some students of Arts are not pleased with the physical conditions of the classrooms. This has been intimated to the Arts teachers.
- The feedback committee contacted those students who responded unsatisfactory and their problems have been conveyed to the concerned teacher.
- Some students found the syllabus a little difficult and they were suggested by the teachers to make honest and continuous efforts for upgrading their level.
- Some students expressed that Geography and Political Science were difficult for them. It was informed to Dr. R. K. Patel, Assistant Professor Geography and Dr. T. L. Mirjha, Assistant Professor Political Science were arranged for those students who were finding difficult topics and chapters in their subjects.
- Some students of Geography are not pleased with laboratory facilities and this has been intimated to the teacher.



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Barpali, Date: 31/03/2022

Analysis of Student's Feedback on Curriculum/Course, Session 2021-22 (Offline/Online)

The college received feedback on curriculum from students through questionnaires. There are 8 questions in the feedback form. The feedback forms filled by the students of B. Sc. (Part- III) have been collected. The analysis of feedback forms is also done.

B. Sc. (Part III)

Total Forms Collected=97

S. No.	Question	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of Curriculum and Project Work (if any)	74%	16%	07%	03%
2	Extension of the Scope of Curriculum	81%	13%	05%	01%
3	Adaptability of syllabus to real circumstances	80%	15%	04%	01%
4	Quality of learning from syllabus	79%	14%	06%	01%
5	Clarity and relevance of books of syllabus	78%	14%	07%	01%
6	Relevance of Additional Study material (Library/Laboratory)	77%	14%	07%	02%
7	Need for students efforts in syllabus	79%	14%	06%	01%
8	Overall assessment	78%	15%	6%	1%


Analysis of the feedback forms

- We have collected feedback from the students of B. Sc. (Part III) by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- Analysis of the feedback forms is done by the Feedback Committee. After analysis of the feedback forms on curriculum/course the feedback committee expressed the following views:
- On an average 78% of students of B.Sc. (Part-III) responded very good for all parameters, 15% students have responded good and 06% students have responded Satisfactory and 1% have responded unsatisfactory.
 - 74 % of students of B.Sc.(Part-III) found Depth of Curriculum and Project Work (if any) very good, 16% found good, 7% satisfactory and 3% unsatisfactory.
 - 81 % of students of B.Sc.(Part-III) found Extension of the Scope of Curriculum very good, 13% found good, 05% satisfactory and 01% unsatisfactory.
 - 80 % of students of B.Sc.(Part-III) found Adaptability of syllabus to real circumstances very good, 15% found good, 04% satisfactory and 01% unsatisfactory.
 - 79 % of students of B.Sc.(Part-III) found Quality of learning from syllabus very good, 14% found good, 06% satisfactory and 01% unsatisfactory.
 - 78% of students of B.Sc. found the books of syllabus written in conspicuous and beautiful language and relevant to social development and useful for getting proper employment.

- 77 % of students of B.Sc.(Part-III) found Relevance of Additional Study material (Library/Laboratory) very good, 14% found good, 07% satisfactory and 02% unsatisfactory.
- 79 % of students of B.Sc.(Part-III) found Need for students efforts in syllabus very good, 14% found good, 06% satisfactory and 01% unsatisfactory.
- Besides their responses on various aspects, many suggestions have also been collected and after feedback analysis their important and innovative ideas have been implemented through proper procedure.

Action Taken Report

- The feedback committee contacted those students who responded unsatisfactory and their problems have been conveyed to the concerned teacher.
- Some students found the syllabus a little difficult and they were suggested by the teachers to make honest and continuous efforts for upgrading their level.
- Some students expressed that Chemistry and Botany were difficult for them. It was informed to Ms. Neelima Pandey, Assistant Professor Botany and Shri. S. K. Tambrey, Assistant Professor Chemistry who took necessary steps to remove the difficulties of the students.
- Some students of Science are not pleased with laboratory facilities and this has been intimated to the Science teacher.



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Barpali, Date: 31/03/2022

Analysis of Student's Feedback on Curriculum/Course, Session 2021-22 (Offline/Online)

The college collected feedback on curriculum from students through questionnaires. There are 8 questions in the feedback form. The feedback forms filled by the students of M.A. Political Science (IV Semester) have been received. The analysis of feedback forms is also made.

M. A.. (Part III)

Total Forms Collected=25

S. No.	Question	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of Curriculum and Project Work (if any)	76%	16%	08%	00%
2	Extension of the Scope of Curriculum	78%	15%	07%	00%
3	Adaptability of syllabus to real circumstances	77%	14%	08%	01%
4	Quality of learning from syllabus	79%	15%	05%	01%
5	Clarity and relevance of books of syllabus	79%	15%	07%	01%
6	Relevance of Additional Study material (Library/Laboratory)	78%	14%	08%	00%
7	Need for students efforts in syllabus	80%	15%	05%	00%
8	Overall assessment	78%	15%	7%	0%

Analysis of the feedback forms

- We have collected feedback from the students of M.A. Political Science (IV Semester) by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- The Feedback Committee does analysis of the feedback forms. After analysis of the feedback forms on curriculum/course the feedback committee expressed the following views:
- On an average 78% of students of M.A. Political Science (IV Semester) responded very good for all parameters, 15% students have responded good and 07% students have responded Satisfactory.
 - 76 % of students of M.A. Political Science (IV Semester) expressed that found the Curriculum has very good depth and meaningfulness.
 - 78% % of students of M.A. Political Science (IV Semester) expressed that the Scope of Curriculum is very vast and extensive.
 - 77 % of students of M.A. Political Science (IV Semester) expressed that the syllabus makes them aware of real circumstances of life and society.
 - 79% of students of M.A. Political Science (IV Semester) expressed that the standard of the syllabus is very high and they got good quality of learning from syllabus.
 - 79% of students of M.A. Political Science (IV Semester) found the books of syllabus written in clear and effective language and relevant to social development and useful for getting proper employment.

- The students will have to try their best if they want to get high marks in M.A. Political Science.
- Besides their responses on various aspects, many suggestions have also been collected and after feedback analysis, their important and innovative ideas have been implemented through proper procedure.

Action Taken Report

- The feedback committee contacted those students who responded unsatisfactory and their problems have been conveyed to the concerned teacher.
- Some students found the syllabus a little difficult and they were suggested by the teachers to make honest and continuous efforts for raising their level.
- Some students expressed that the paper, Diplomacy: Theory and Practice was not very easy for them. It was conveyed to Dr. T. L. Mirjha (Assistant Professor of Political Science) and Mr. A. K. Khakha, (Assistant Professor of Political Science) who took sound steps to solve the problems of the students.



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Barpali, Date: 31/03/2022

Particulars	Very Good (in %)	Good (in %)	Satisfactory (in %)	Unsatisfactory (in %)
Alumni Association / Network of old friends of your college	75	25	0	0
Head of the institution is accessible	80	20	0	0
Administrative staff of the institution is accessible for various service Faculty members are reachable for guidance and support	80	20	0	0
Alumni members are encouraged to provide valuable suggestions for the growth of the institution	78	18	2	0
Platform is provided for regular interaction with current students	80	20	0	0
Rate the course you studied in terms of employability skills	70	20	7	3
Rate your stay at college in terms of teaching, learning and administration	85	15	0	0
Overall feedback about college	85	15	0	0

Feedback Analysis of Alumnus on Academics / College Administration / Infrastructure

- We have collected feedback from the **Alumni on Academics / College Administration / Infrastructure** by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- The Feedback Committee does analysis of the feedback forms. After analysis of the feedback forms of **Alumni on Academics / College Administration / Infrastructure** the feedback committee expressed the following views:
 - 85% of Alumni have expressed through feedback that Academics activities/ College Administration / Infrastructure are very good. Academic activities are done smoothly effectively. College Administration is efficient and cooperative. There is sufficient infrastructure in the college.
 - 15% of the Alumni members of the college expressed that the Academics activities/ College Administration / Infrastructure are very good. The atmosphere of the college is very educative and peaceful. Faculty members are competent and very helpful.

Action Taken Report

- One alumnus expressed that the condition of the playground is not very good.
- Another alumnus expressed that the common rooms did not have sufficient facilities.
- The suggestions of the Alumni were conveyed to the Principal and necessary arrangements were made to solve the problems.



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Feedback from Faculty members on Curriculum / Infrastructure/ Governance/ IQAC (Session- 2021-22)

Particulars	Very Good (in %)	Good (in %)	Satisfactory (in %)	Unsatisfactory (in %)
The Institution ensures effective curriculum delivery through a well planned and documented process	80	20	0	0
Aims, Objectives and outcomes of the Programs and Courses are well defined and clear to students and faculty members	82	18	0	0
Teaching of the subjects has encouraged the faculty members to conduct research work	82	18	0	0
Student Centered learning resources are available at college	81	19	2	0
The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	80	20	0	0
The library staff, resource and reading room are effective and accessible	78	20	2	0
The classrooms, labs and furniture facilities are adequate and well maintained	75	20	5	0
Supporting infrastructure like Toilet, Drinking Water, Canteen, Parking facilities are available	78	20	2	0
The teachers are encouraged to organize/participate in workshops/ conferences/ community services/consultancy services on qualitative themes	80	20	0	0
Sports infrastructure and Staff is effective and adequate	75	20	5	0
The administration is sincerely putting efforts and accessible for the development of the institution	80	20	0	0
The IQAC is working well for promoting quality to achieve excellence in higher education	85	15	0	0
Overall Assessment	80	19%	1%	0%

Analysis of Feedback from Faculty members on Curriculum/Infrastructure/Governance/IQAC

- We have collected feedback from the **Faculty members** on **Curriculum/Infrastructure/Governance/IQAC** by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- The Feedback Committee does analysis of the feedback forms. After analysis of the feedback forms of Faculty members on Curriculum/Infrastructure/Governance/IQAC the feedback committee expressed the following views:
 - 80% of Permanent and Guest Faculties have expressed through feedback that college curriculum infrastructure, governance and IQAC are very good. Curriculum has been designed as per the requirements of students. IQAC is very much functional. Research work of faculties is praiseworthy.
 - 20% of the Faculty members of the college expressed that the classroom, college infrastructure, learning resource, and support for research work at college are good.

Action Taken Report

- Guest Lecturer of Physics expressed that there were not sufficient scientific instruments in the Physics laboratory.
- Assistant Professor of Geography expressed that the geography laboratory lacked sufficient scientific instruments.
- Assistant Professor of Commerce expressed that the classrooms of M.Com lacked sufficient furniture.
- The suggestions of the professors were conveyed to the Principal and necessary arrangements were made to solve the problems.



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